

# Community Partners

involved in the Protocol:  
Front-line & Management Staff

- Canadian Mental Health Association  
Waterloo Wellington Dufferin
- Community Care Access Centre  
Waterloo Wellington
- Choices Youth Shelter
- Dufferin Child and Family Services
- Family & Children's Services of  
Guelph and Wellington County
- Family Counselling and Support  
Services for Guelph-Wellington
- Family Transition Place
- John Howard Society  
Peel-Halton-Dufferin
- Police Services of Guelph  
Shelburne, Orangeville & OPP
- Upper Grand District  
School Board
- Wellington Catholic District  
School Board
- Wyndham House, Guelph

# Protocol Member Organizations as of Spring 2016



# Community Violence Threat Risk Assessment

GUELPH WELLINGTON DUFFERIN  
VTRA Protocol 2015



A Collaborative Response to  
Assessing Violence Potential

As Teams, we can maximize both  
the support available to  
individuals and families and  
preserve the safety of our schools  
and our community.

Violence prevention in our schools and neighbourhoods is a community responsibility.

The VTRA Protocol is intended to be used by multi-disciplinary teams trained in the theory and practice of threat-risk assessment through Level-1 and Level-2 Violence Threat Risk Assessment Training.

Our collaborative goal is to reduce violence, manage threats of violence and promote individual, school and community safety. We do so by proactively sharing information, advice and support.



As partners, we will work together for the benefit of children/youth and their parent/guardians by:

- Building working relationships based on mutual respect and trust.
- Working in ways that promote safe, caring and restorative school environments and practices.
- Involving children, youth and their families in planning for services and supports.
- Recognizing that each child and youth has unique strengths and needs that should be considered when developing an appropriate plan.
- Realizing that working together successfully is a process of learning, listening, and understanding one another.



Additional community partners will be invited to join our Protocol Member Team as training occurs. This will allow the Protocol to expand and reflect a comprehensive community commitment to early intervention measures and responses to behaviour(s) that pose a potential threat to students, staff and members of our community.



*This project made possible by a grant from the Ontario Trillium Foundation*

